

# Evaluation and Reporting of Student Learning 2018-2019



Subject, Competencies & Weightings				Types of Evaluations
<b>English Language Arts</b>				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
Uses language to communicate and to learn 33%				
Reads & listens to spoken, written and media texts 33%				
Produces written and media texts 34%				
<ul style="list-style-type: none"> <li>All 3 competencies will be evaluated and reported on at the end of every term for Cycles 2 and 3 only</li> <li>Gr. 6 will write a MEES-compulsory exam from May 6th to May 24<sup>th</sup> worth 20% of the final mark</li> <li>Grade 4 will write a LBPSB-compulsory formative exam from January 14th to February 1st which may be used towards up to 20% of the final mark</li> </ul>				
<b>French</b>				Projects, Reports, Presentations, Tests, Participation, In-class and home assignments, Learning and Evaluation Situations
Communicates in French 33%				
Understands oral and written texts in French 34%				
Produces oral and written texts in French 33%				
<ul style="list-style-type: none"> <li>All 3 competencies will be evaluated and reported on at the end of every term</li> <li>Gr. 6 will write a LBPSB-compulsory exam from April 24<sup>th</sup> to May 10th that will count for 20% of the final mark</li> <li>Grade 4 will write a LBPSB-compulsory formative exam from April 1<sup>st</sup> to April 12th which may be used towards 20% of the final mark</li> </ul>				
<b>Math</b>	<b>Cycle 1</b>	<b>Cycle 2</b>	<b>Cycle 3</b>	Types of Evaluations Tests, Quizzes, In-class and home assignments, Learning and Evaluation Situations
Solves a situational problem	20%		30%	
Uses mathematical reasoning	80%		70%	
<ul style="list-style-type: none"> <li>Both competencies will be evaluated and reported on at the end of every term, except for Grade 1 Term 1 where the Situational Problem will not be evaluated</li> <li>Gr. 6 will write a MEES-compulsory exam from June 10<sup>th</sup> to June 14<sup>th</sup> worth 20% of the final mark</li> <li>Grades 3 will write a LBPSB-compulsory formative exam from April 8<sup>th</sup> to April 18<sup>th</sup> which may be used towards 20% of the final mark</li> <li>Grades 5 will write a LBPSB-compulsory formative exam from March 18th to March 29<sup>th</sup> which may be used towards 20% of the final mark</li> </ul>				
<b>Physical Education &amp; Health</b>				Types of Evaluations Participation, Performances, Movements, Tests
To perform movement skills in different physical activity settings 30% To interact with others in different physical activity settings 40% To adopt a healthy, active lifestyle 30%				
<ul style="list-style-type: none"> <li>Knowledge of different physical activities and strategies evaluated throughout the year</li> <li>Only an overall Subject Mark will appear on each report card</li> </ul>				
<b>Ethics and Religious Culture</b>				Types of Evaluations Participation, Tests, Projects, Oral Presentations
Reflects on ethical questions/Dialogue 50% Demonstrates understanding of religion/Dialogue 50%				
<ul style="list-style-type: none"> <li>Only an overall Subject Mark will appear on each report card</li> </ul>				
<b>Visual Arts</b>				Types of Evaluations Participation, Projects, Presentations
To produce individual and media works 70% To appreciate works of art 30%				
<ul style="list-style-type: none"> <li>Only an overall Subject Mark will appear on each report card</li> </ul>				

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Music		Types of Evaluations		
To invent and interpret musical pieces 70%		Participation, Performances, Presentations		
To appreciate musical works 30%				
<ul style="list-style-type: none"> <li>Only an overall Subject Mark will appear on each report card</li> </ul>				
Geo., Hist. & Citizenship	Cycle 1	Cycle 2	Cycle 3	Evaluations
Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects
<ul style="list-style-type: none"> <li>The students' knowledge about each society will also be evaluated throughout the year</li> <li>Only an overall Subject Mark will appear on each report card</li> </ul>				
Science & Technology	Cycle 1	Cycle 2	Cycle 3	Evaluations
Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects, Experimental Activities
<ul style="list-style-type: none"> <li>Knowledge of the Material World, Earth, Space and Living Things evaluated throughout year</li> <li>Only an overall Subject Mark will appear on each report card</li> </ul>				

## Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

You will receive the following official communications	
<b>Interim Report</b>	The interim report card including comments on your child's learning & behavior will be issued on Oct. 12th
<b>Term 1</b>	The term 1 Report Card will be issued November 20 <sup>th</sup> and will count for 20% of the final mark for the year.
<b>Term 2</b>	The Term 2 Report Card will be issued February 22 <sup>nd</sup> and will count for 20% of the final mark for the year.
<b>Term 3</b>	The Term 3 Report Card will be issued June 21 <sup>st</sup> (with the possible exception of grade 6 by July 10 <sup>th</sup> latest) and will count for 60% of the final mark for the year.
<b>Student Portfolios &amp;/or Interviews</b>	Parent/Student Portfolio and/or Interviews for all will be held the evening of November 28 <sup>th</sup> and the day of November 29 <sup>th</sup> . Interviews by appointment will be held February 26 <sup>th</sup> .

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<b>Report Card: How Results Are Determined</b>			
<b>Term 1 20% of the Final Mark</b>	<b>Term 2 20% of the Final Mark</b>	<b>Term 3 60% of the Final Mark</b>	<b>Final Mark</b>
<p><b>For Terms 1 and 2</b>, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired - based on the evaluations carried out during the term (tests, assignments, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a <b>Subject Mark</b> is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEES (<i>see subject table on the first page</i>).</p> <p>MEES = Ministère de l'Éducation et de l'Enseignement supérieur</p>	<p><b>For the 3<sup>rd</sup> Term</b>, the teacher enters a percentage mark that covers the student's learning for the term and where applicable, for the year as a whole, including any compulsory Board or MEES exams.</p>	<p><b>The 3<sup>rd</sup> term includes a Final Mark.</b></p> <p><i>It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the MEES exam results (if applicable).</i></p> <p><i>*The MEES exam counts for 20% of the Final Mark in Grade 6 English Language Arts and Mathematics. The LBPSB exam counts for 20% of the Final Mark in French.</i></p>	

## Other Report Card Information:

<p><b>Comments on Learning (by Subject)</b></p> <p>The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.</p> <p><b>General Competencies</b></p> <p>The report cards will also include comments on the following general competencies at the end of the third term:</p> <table style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 15%;"><b>Cycle 1</b></td> <td>Organizes his/her work and Communicates effectively</td> </tr> <tr> <td><b>Cycle 2</b></td> <td>Works as a team and Communicates effectively</td> </tr> <tr> <td><b>Cycle 3</b></td> <td>Communicates effectively and Organizes his/her work</td> </tr> </table>	<b>Cycle 1</b>	Organizes his/her work and Communicates effectively	<b>Cycle 2</b>	Works as a team and Communicates effectively	<b>Cycle 3</b>	Communicates effectively and Organizes his/her work
<b>Cycle 1</b>	Organizes his/her work and Communicates effectively					
<b>Cycle 2</b>	Works as a team and Communicates effectively					
<b>Cycle 3</b>	Communicates effectively and Organizes his/her work					

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact us at your convenience.