

Evaluation and Reporting of Student Learning 2019-2020



Subject, Competencies & Weightings				Types of Evaluations
English Language Arts				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
Uses language to communicate and to learn 33%				
Reads & listens to spoken, written and media texts 33%				
Produces written and media texts 34%				
<p><i>All 3 competencies will be evaluated and reported on at the end of every term for Cycles 2 and 3 only</i> <i>Gr. 6 will write a MEES-compulsory exam from May 4th to May 22nd worth 20% of the final mark.</i> <i>Grade 4 will write a LBPSB-compulsory formative exam from January 13th to January 31st which may be used towards up to 20% of the final mark.</i></p>				
French				Types of Evaluations
Communicates in French 33%				Projects, Reports, Presentations, Tests, Participation, In-class and home assignments, Learning and Evaluation Situations
Understands oral and written texts in French 34%				
Produces oral and written texts in French 33%				
<p><i>All 3 competencies will be evaluated and reported on at the end of every term (except grade 1 term 1).</i> <i>Gr. 6 will write a LBPSB-compulsory exam from April 20th to May 1st that will count for 30% of the final mark.</i> <i>Grade 4 will write a LBPSB-compulsory formative exam from March 16th to March 27th which may be used towards 20% of the final mark.</i></p>				
Math	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Solves a situational problem	20%	30%	30%	Tests, Quizzes, In-class and home assignments, Learning and Evaluation Situations
Uses mathematical reasoning	80%	70%	70%	
<p><i>Both competencies will be evaluated and reported on at the end of every term, except for Grade 1 Term 1 where the Situational Problem will not be evaluated</i> <i>Gr. 6 will write a MEES-compulsory exam from June 8th to June 12th worth 20% of the final mark.</i> <i>Grades 3 will write a LBPSB-compulsory formative exam from May 11th to May 15th which may be used towards 20% of the final mark.</i> <i>Grades 5 will write a LBPSB-compulsory formative exam from April 20th to April 24th which may be used towards 20% of the final mark.</i></p>				
Physical Education & Health				Types of Evaluations
To perform movement skills in different physical activity settings 30%				Participation, Performances, Movements, Tests
To interact with others in different physical activity settings 40%				
To adopt a healthy, active lifestyle 30%				
<p><i>Knowledge of different physical activities and strategies evaluated throughout the year</i> <i>Only an overall Subject Mark will appear on each report card</i></p>				
Ethics and Religious Culture				Types of Evaluations
Reflects on ethical questions/Dialogue 50%				Participation, Tests, Projects, Oral Presentations
Demonstrates understanding of religion/Dialogue 50%				
<p><i>Only an overall Subject Mark will appear on each report card</i></p>				
Visual Arts				Types of Evaluations
To produce individual and media works 70%				Participation, Projects, Presentations
To appreciate works of art 30%				
<p><i>Only an overall Subject Mark will appear on each report card</i></p>				

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Music		Types of Evaluations		
To invent and interpret musical pieces 70%		Participation, Performances, Presentations, Compositions, Observations, Test/Quizzes, Projects		
To appreciate musical works 30%				
<i>Only an overall Subject Mark will appear on each report card</i>				
Geo., Hist. & Citizenship	Cycle 1	Cycle 2	Cycle 3	Evaluations
Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects
<i>The students' knowledge about each society will also be evaluated throughout the year Only an overall Subject Mark will appear on each report card</i>				
Science & Technology	Cycle 1	Cycle 2	Cycle 3	Evaluations
Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects, Experimental Activities
<i>Knowledge of the Material World, Earth, Space and Living Things evaluated throughout year Only an overall Subject Mark will appear on each report card</i>				

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

You will receive the following official communications	
Interim Report	The interim report card including comments on your child's learning & behavior will be issued on Oct. 15th
Term 1	The term 1 Report Card will be issued November 20 th and will count for 20% of the final mark for the year.
Term 2	The Term 2 Report Card will be issued February 28 th and will count for 20% of the final mark for the year.
Term 3	The Term 3 Report Card will be issued June 23 rd (with the possible exception of grade 6 by July 10 th latest) and will count for 60% of the final mark for the year.
Student Portfolios &/or Interviews	Parent/Student Portfolio and/or Interviews for all will be held the evening of November 21 st and the day of November 22 nd . Interviews by appointment will be held March 12 th .

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Report Card: How Results Are Determined			
Term 1 20% of the Final Mark	Term 2 20% of the Final Mark	Term 3 60% of the Final Mark	Final Mark
<p>For Terms 1 and 2, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired - based on the evaluations carried out during the term (tests, assignments, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a Subject Mark is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEES (<i>see subject table on the first page</i>).</p> <p>MEES = Ministère de l'Éducation et de l'Enseignement supérieur</p>	<p>For the 3rd Term, the teacher enters a percentage mark that covers the student's learning for the term and where applicable, for the year as a whole, including any compulsory Board or MEES exams.</p>	<p>The 3rd term includes a Final Mark.</p> <p><i>It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the MEES exam results (if applicable).</i></p> <p><i>*The MEES exam counts for 20% of the Final Mark in Grade 6 English Language Arts and Mathematics. The LBPSB exam counts for 20% of the Final Mark in French.</i></p>	

Other Report Card Information:

<p>Comments on Learning (by Subject)</p> <p>The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.</p> <p>General Competencies</p> <p>The report cards will also include comments on the following general competencies at the end of the third term:</p> <table style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 15%;">Cycle 1</td> <td>Organizes his/her work and communicates effectively</td> </tr> <tr> <td>Cycle 2</td> <td>Works as a team and Communicates effectively</td> </tr> <tr> <td>Cycle 3</td> <td>Communicates effectively</td> </tr> </table>	Cycle 1	Organizes his/her work and communicates effectively	Cycle 2	Works as a team and Communicates effectively	Cycle 3	Communicates effectively
Cycle 1	Organizes his/her work and communicates effectively					
Cycle 2	Works as a team and Communicates effectively					
Cycle 3	Communicates effectively					

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

Stephanie Héroult
 Principal
 Margaret Manson Elementary School