

Celebration/Célébration



Lester B. Pearson School Board
Commission scolaire Lester-B.-Pearson

Fiers de notre passé. Passionate about our Future



Educational Project: Elementary

Margaret Manson Elementary School

Revised and Approved - June 2020



2019-2022

Lester B. Pearson School Board

MISSION

We, the students, staff, parents and community:

Will work collaboratively to support learning for all.

Will provide a safe and peaceful environment
that fosters personal and academic growth.

Will learn to value and respect ourselves and others.

VISION

At Margaret Manson Elementary School,
“Children come First”

We value:

**The importance of each individual’s contribution
to our school community.**

**The promotion of personal growth through
diverse learning opportunities.**

A safe environment where all individuals feel a sense of belonging.

Leadership, teamwork and a sense of responsibility for others.

SCHOOL PROFILE

Our students thrive academically, socially and emotionally, with excellent results on all standardized exams along with very positive results on “safety and well-being” surveys.

Our dedicated staff offers our students an exceptionally strong academic program along with many extra-curricular offerings.

Our students experience growth in all areas: mind, body and spirit.

We offer a variety of programs and activities that nurture and develop success in our students:

Healthy Programs and Initiatives

- Exceptional physical education and health programs
- Nature walks
- Intramural Sports
- Peaceful Schools International/Peace Pal program/Student peer mediators
- Educate and empower students about behaviour expectations, rights and responsibilities and how to identify and effectively address peer conflict, bullying and violence using the following initiatives:
 - Anti-bullying workshops
 - School wide implementation of WITS program
 - School wide Pink T-Shirt anti-bullying campaign; assembly, video, etc.
 - “Tell Them From Me” survey completed by grades 4, 5 and 6
 - Code of Conduct
 - Partnership with community officers
- Summer Fun Day Swimming
- Stress awareness and stress management, as well as efforts to reduce anxiety about transition to high school
- Basic anatomy, physiology, hygiene, puberty and human reproduction (school nurse)
- Bus safety campaign
- Proper nutrition
- Buddy program Ks and 6s and Class Helpers

- Assemblies, class visits, teacher led discussions, community life animator and guest speakers
- Partner with Dynamix and other community organizations.
- Full-time special education technician: Chillzone, Fitstop, Zones of Regulation
- Board game initiative to build citizenship, community and social skills

Global Awareness and Community Involvement

- Environment Club (recycling/composting)
- Food Drive
- Family BBQ
- Family Literacy Events/Bilingual Book Fairs
- Fundraising for Charities
- Family Bingo Nights
- We Day
- Board Game Initiative

Academic Programs and Supports

- Innovative math programs: Prodigy, 123 avec Nougat, Decimals and Numbers
- Reading Partners & Daily Five
- French and English literacy programs
- Early Immersion program
- Francisation
- After school homework program
- French plays, guest authors and Field Trips
- Academic, extracurricular and daycare offer French enrichment activities
- Career Exploration for Cycle 2 and 3 students
- Resource support (French, English and Math)
- Literacy Initiative Cycle 1
- Partir du Bon Pied (kindergarten technician)
- I Love to Read
- Math Olympics
- UDL : Universal Design for Learning

School Spirit, Involvement and Pride

- Student Life
- Winter Carnival
- Student Open House tour guides
- School-wide Spirit Activities
- Cheerleading
- French and English book clubs
- Power Hour
- Entrepreneurship Opportunities
- Student-led Initiatives and Fundraising
- Mega-Animation: Fun Day

Arts Opportunities

- Variety Show
- Public Speaking/Storytelling
- School play (Way Way Off Broadway)
- Fine arts program (visual art, dance and music)
- School band (extra-curricular)
- Concerts
- Culture in the Schools Initiatives
- Visits from High School Bands
- Guest Musicians
- Art Club

Technology and Innovation

- Smart Boards, iPads and Chromebooks
- Robotics program
- Media program which includes the integration of information technology
- Digital resources to make learning more “hands-on” and interactive

Challenges:

Everyone Achieving Full Potential Achievement	Inclusive Ed. Settings Wellness & Student Engagement	Mobilization of Partners & Stakeholders
<p>To improve reading comprehension in English and French</p>	<p>To strengthen positive mental health, as well as safe and caring relationships</p>	<p>To have students engaged in the school and the broader community</p>
<p>To increase the regular use of spoken French.</p>	<p>To foster a closer relationship with the environment</p>	
	<p>To have students engaged with academic program</p>	

Broad Area of Intervention 1

Everyone achieving their full potential

Orientation: Improving Achievement

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<p>Improving Achievement:</p> <p>Reduce the gap in success rates between various groups of students.</p>	<p>To improve reading comprehension and decoding skills in English and French, as well as reduce the gap in success rates between boys and girls</p> <p>To improve GB+ and PM benchmark levels by favouring intervention for students below and above level at the end of each grade (RTI approach)</p>	<p>The level of GB+ and PM benchmark</p> <p>Consumable list shows common materials per grade</p> <p>The exam results</p> <p>Gender data available through ESD.</p>	<p>Increase the percentage of students at grade level in GB+ and PM benchmarks by the end of the year by 5%</p> <p>Increase the group average result in the reading competency section of the end of year ELA and FLS exams by 5% (grade 4 and 6)</p> <p>Increase the success rate in end of year ELA/FLS reading competency section of the end of year exams by 5% (grade 4 and 6)</p> <p>Narrow the gap by 5% between boys and girl's success rate in reading</p>

	<p>To increase the regular use of spoken French.</p>	<p>Survey results for k-3 (Auto-evaluation; in April).</p> <p>Survey results from <i>Our School Survey</i> (for 4 to 6; in April).</p> <p>Each class will monitor spoken French and will contribute to a collective school tally (Le Francais, ici on-en parle). During an assembly, we will celebrate our achievement.</p> <p>Parent Log: Mon Carnet de Francais a la Maison of time students speak French outside of school. Teachers will check each student's log at the end of each term, and compile a Classe Feuille de Route to be submitted to the principal.</p>	<p>Increase students' comfort level in speaking French in class by 5%.</p> <p>Increase the amount of time students speak French in class by 5%.</p> <p>Increase the amount of time students speak French outside of school by 5%.</p>
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Broad Area of Intervention 2
**An inclusive environment for development,
learning and success**

Orientation: Healthy, Safe and Caring environments

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Wellness	To strengthen positive mental health, as well as safe and caring relationships	<p>Our School Survey results</p> <p>Our School Survey results (bullying)</p> <p>Results of School Climate Survey (recess and lunch)</p>	<p>Reduce the percentage of students that feel stressed often or always by 5%</p> <p>Reduce the percentage of students who have indicated they have no coping strategies by 5%</p> <p>Reduce the percentage of students who are feeling bullied and unsafe by 5%</p>

	<p>To foster a closer relationship with the environment</p>	<p>Amount of recycling that goes out weekly (blue box) - monitored by Environment Club adults and students.</p> <p>Number of full large recycle bins per week monitored by caretaker (Recycling Trash Tracker).</p> <p>Number of nature walks - to be recorded with a green dot on the annual planning calendar in the staffroom (marker provided).</p> <p>The number of environment oriented field trips, activities or visitors - to be recorded with a blue dot on the annual planning calendar in the staffroom.</p>	<p>Increase the amount of recycling by 5 %</p> <p>Increase the number of nature walks off school property per year by 5%</p> <p>Increase the number of environment-oriented field trips, activities or visitors by 1</p>
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Broad Area of Intervention 3
Mobilization of partners and stakeholders
and support of educational success

Orientation: Parental Engagement and Community Support

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Strengthening Engagement	To have students engaged with academic program	Our School Survey	Increase the percentage of students who are interested and motivated by 2%
	To have students engaged in the school	Boys and girls (grades 4-6) participating in clubs	Increase in participation rate of both boys and girls (4-6) by 5% in school clubs (TTFM)
		The number of clubs targeted to K-3 students	Increase the number of clubs offered to students in grades K-3 by 1