

Celebration/Célébration



Lester B. Pearson School Board
Commission scolaire Lester-B.-Pearson

Fiers de notre passé. Passionate about our Future



Educational Project: Elementary

Margaret Manson Elementary School



2019-2022

Lester B. Pearson School Board

MISSION

We, the students, staff, parents and community:

Will work collaboratively to support learning for all.

Will provide a safe and peaceful environment that fosters personal and academic growth.

Will learn to value and respect ourselves and others.

VISION

At Margaret Manson Elementary School, "Children come First"

We value:

The importance of each individual's contribution to our school community.

The promotion of personal growth through diverse learning opportunities.

A safe environment where all individuals feel a sense of belonging.

Leadership, teamwork and a sense of responsibility for others.

SCHOOL PROFILE

Our students thrive academically, socially and emotionally, with excellent results on all standardized exams along with very positive results on “safety and well-being” surveys.

Our dedicated staff offers our students an exceptionally strong academic program along with many extra-curricular offerings.

Our students experience growth in all areas: mind, body and spirit.

We offer a variety of programs and activities that nurture and develop success in our students:

Healthy Programs and Initiatives

- Exceptional physical education and health programs, which integrate Health topics into the program
- Healthy Schools Approach
- Nature walks
- Intramural Sports
- Peaceful Schools International/Peace Pal program/Student peer mediators
- Educate and empower students about behaviour expectations, rights and responsibilities and how to identify and effectively address peer conflict, bullying and violence using the following initiatives:
 - “Full of Character” anti-bullying workshops (respect, trust, peer pressure, etc.)
 - Tolerance Caravan (www.ensemble-rd.com/en)
 - School wide implementation of WITS program
 - School wide Pink T-Shirt anti-bullying campaign; assembly, video, police presentation, etc.

- “Tell Them From Me” survey completed by grades 4, 5 and 6 (Fall and Spring)
- Code of Conduct
- Partnership with community officers
- Summer Fun Day Swimming
- Stress awareness and stress management, as well as Efforts to reduce anxiety about transition to high school
- Basic anatomy, physiology, hygiene, puberty and human reproduction (school nurse)
- Bus safety campaign
- Proper nutrition
- Buddy program Ks and 6s and Class Helpers
- assemblies, class visits, teacher led discussions, WITS literature, community life animator, guest speakers and many specialized programs
- partner with Free the Children, Missing Children’s Network, Dynamix and other community organizations

Global Awareness and Community Involvement

- Environment club (recycling/composting)
- Food Drive
- Family BBQ
- Family Literacy Events/Bilingual Book Fairs
- Fundraising for charities
- Family Bingo Nights
- We Day
- Annual Global initiative

Academic Programs and Supports

- Innovative math programs: Reflex Math, Numerik, Decimals and Numbers
- Reading Partners & Daily Five
- French and English literacy programs
- Early Immersion program
- Francisation
- After school homework program
- French plays, guest authors and Field Trips
- academic, extracurricular and daycare activities offer French enrichment activities
- Career Week for cycle 2 and 3 students, as part of their English Language Arts curriculum
- Resource support (French, English and Math)

- Literacy Initiative Cycle 1
- Partir du Bon Pied (kindergarten technician)
- I Love to Read

School Spirit, Involvement and Pride

- Student Life
- Winter Carnival
- Student Open House tour guides
- School-wide Spirit Activities
- Variety Show
- Cheerleading
- School play (Way Way Off Broadway)
- French and English book clubs

Arts Opportunities

- Variety Show
- Public Speaking/Storytelling
- School play (Way Way Off Broadway)
- Fine arts program (visual art, dance and music)
- School band
- Spring Concert and Holiday Concert
- Culture in the Schools Initiatives
- Visits from High School Bands
- Band Concerts
- Guest Musicians

Technology and Innovation

- Smart Boards, iPads and Chromebooks
- Robotics program
- Media program which includes the integration of information technology
- Digital resources including both hardware and software, so as to make learning more “hands-on” and interactive

Challenges:

Everyone Achieving Full Potential Achievement	Inclusive Ed. Settings Wellness & Student Engagement	Mobilization of Partners & Stakeholders
To improve reading comprehension in English and French	To strengthen positive mental health, as well as safe and caring relationships	To have students engaged in the school and the broader community
To increase the regular use of spoken French.	To foster a closer relationship with the environment	
	To have students engaged with academic program	

Broad Area of Intervention 1

Everyone achieving their full potential

Orientation: Improving Achievement

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<p>Improving Achievement: Reduce the gap in success rates between various groups of students.</p>	<p>To improve reading comprehension in English and French, as well as reduce the gap in success rates between boys and girls</p>	<p>The level of GB+ and Running Records</p> <p>Consumable list shows common materials per grade</p> <p>The exam results</p> <p>Gender data will be made available through ESD.</p>	<p>Increase the percentage of students at grade level in GB+ and Running Records by the end of the year by 5% as compared to previous year schoolwide</p> <p>Increase the group average result in the reading competency section of the end of year ELA and FLS exams by 5% (grade 4 and 6)</p> <p>Increase the success rate in end of year ELA / FLS reading competency section of the end of year exams by 5%</p>

	<p>To increase the regular use of spoken French.</p>	<p>Survey results from Sept./Oct and May/June.</p> <p>Each class will monitor spoken French and will contribute to a collective school tally.</p> <p>During an assembly, we will celebrate our achievement.</p> <p>Parent log of time student speaks French outside of school (teachers will check the log in agenda at the end of each term and give report to Principal for data purposes)</p>	<p>Increase students' comfort level in speaking French in class by 5% (measured by a common survey the French teachers will create and they will share the results with the Principal)</p> <p>Increase the amount of time students speak French in class by 5%</p> <p>Increase the amount of time students speak French outside of school by 5% measured by a junior-friendly survey for K-3 created by the French teachers and results reported to the Principal</p> <p>Grades 4-6 TTFM multiple choice question</p>
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Broad Area of Intervention 2
**An inclusive environment for development,
learning and success**

Orientation: Healthy, Safe and Caring environments.

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Wellness	To strengthen positive mental health, as well as safe and caring relationships	TTFM survey results TTFM survey results	Reduce the percentage of students that feel stressed often or always by 5% Reduce the percentage of students who have indicated they have no coping strategies by 5%

	<p>To foster a closer relationship with the environment, as well as increase the level of physical activity</p>	<p>Amount of compost that goes out weekly (brown bins) - monitored by Environment Club adults and students</p> <p>Amount of recycling that goes out weekly (blue box) - monitored by Environment Club adults and students</p> <p>Number of nature walks - to be recorded with a green dot on the annual planning calendar in the staffroom</p> <p>The number of environment oriented field trips , activities or visitors - to be recorded with a blue dot on the annual planning calendar in the staffroom</p>	<p>Increase the amount of organic waste that is composted by 5 %</p> <p>Increase the amount of recycling by 5 %</p> <p>Increase the number of nature walks off school property per year by 5%</p> <p>Increase the number of environment oriented field trips, activities or visitors by 1</p> <p>Green School Certification (lead teacher GJ)</p>
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Broad Area of Intervention 3 Mobilization of partners and stakeholders and support of educational success

Orientation: Parental Engagement and Community Support

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Strengthening Engagement	To have students engaged with academic program	TTFM	Increase the percentage of students who are interested and motivated by 2% .
	To have students engaged in the school and the broader community	<p>Students who volunteer in the community</p> <p>Students participating in school clubs (VAR)</p> <p>The number of clubs targeted to K-3 students</p>	<p>Minimum of 30% of the cycle 3 student population volunteering in the community (outside school and home) for 2 hours or more per year (carnet)</p> <p>Increase in participation rate of both boys and girls (4-6) by 5% in school clubs (TTFM)</p> <p>Increase the number of clubs offered to students in grades K-3 by 1</p>