



Lester B. Pearson School Board
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Margaret Manson

Educational Project Annual Report 2023-2024

*The Educational Project is a strategic tool through which an educational institution can define its policy orientations, priority actions and expected results and inform its community in this regard, with a view to ensuring educational success for all students regardless of age. The educational project reflects the characteristics and needs of the students who attend the educational institution, as well as the community's expectations with regard to education.**

The Lester B. Pearson School Board developed its current Commitment to Success Plan for the five year period from 2015-20. That initial plan was revised in the spring of 2018 so as to align with the Ministère de l'Éducation et de l'Enseignement supérieur's new strategic plan. At the same time, the implementation period for the plan was extended to 2022. The LBPSB's revised plan was approved by the Ministère de l'Éducation et de l'Enseignement supérieur in the fall of 2018. To be aligned with this plan, **Margaret Manson** revised our Educational Project which will be adopted by the Margaret Manson Governing Board on May 14, 2024. This revised plan has been in effect since that date. **The new Educational Project will be developed in the spring of 2024 and come into effect in July 2024.**

This document serves as the conclusive report for our educational project, summarizing achievements, challenges, and insights gained throughout its duration. As we close this chapter, we eagerly anticipate the upcoming project scheduled to commence in July 2024. This new endeavor will mark a significant evolution, featuring fresh orientations, refined objectives, and indicators. We are committed to responding to our students' needs and the ever changing educational and social landscape, fostering continuous improvement in education. The forthcoming project reflects our dedication to adaptability and innovation, ensuring that our initiatives align with evolving educational landscapes.

It is important to acknowledge that during covid, some objectives and indicators were modified to adapt to our realities. As this is the final report of the Educational Project, the report is focused on the original objectives and indicators of each local Educational Project.

Direction 1: Improving Achievement	Data or Anecdotal result
Objective 1: To improve GB+ and PM benchmark levels by favouring intervention for students below and above level at the end of each grade (RTI approach)	Up from 63% to 80%
Objective 2: To increase student success in elementary school Cycle 3 math	Up from 86% to 94%
Objective 3	

Comments: We are proud of our students' success with the final exams in math. 94% of our students received passing grades in our math exam. We can see that the extensive work that our teachers are doing in math is helping our students succeed. As for our literacy program, we continue to meet with success with our early literacy program. The format of having students divided into small groups at their level is clearly a model that works. We are so proud of our staff for their hard work in making this program such a success. We could not do this without our literacy co-ordinator, Mme. Brennan. .

Direction 2: Wellness	Data or Anecdotal result
Objective 1: To strengthen positive mental health, as well as safe and caring relationships	Percentage of students who are feeling bullied has increased in the last year (32%).
Objective 2: To foster a closer relationship with the environment	Unsure about increasing the amount of recycling (no data). Met our objective of increasing the number of nature walks off school property by 5% Met our objective of increasing our environment oriented field trips, activities, or visitors by 1.
Objective 3:	

Comments: We take the results of Our School Survey very seriously. We continue to discuss how to engage our students, increase their sense of belonging, and increase their confidence. We are surprised by the percentage of students that are feeling bullied since this number does not match the number of reported cases. We will continue to encourage students and parents to communicate cases of bullying. We continue to work on kindness, caring, empathy, and collaboration. We believe that online chats and social media are contributing to this number and hope to be able to guide parents and students with cyberbullying and online usage.

This objective is not possible to evaluate since there is no data on the amount of recycling. We have however increased the number of walks in nature as well as environmental field trips or guest presenters.

Direction 3: Engagement	Data or Anecdotal result
Objective 1: To have students engaged with academic program.	86% of students are motivated and engaged, a decrease of 7%
Objective 2: To have students engaged in school.	We have increased the number of clubs offered to grades k-3 students by 2. (Pilo,Polo and Dancing).
Objective 3	

Comments: Our teachers and staff continue to work hard to develop an interesting, exciting, and positive learning environment for all students. We believe that 86% is still a very high percentage of students that are engaged but we will strive for higher next year. We will work on offering more clubs, activities, and guest speakers to keep our students engaged and motivated. We hope that giving our students the opportunity to initiate projects and fundraisers will encourage them to follow their passions.

Global comments: We will continue to build relationships with students and parents in a safe and caring environment. As we have worked to create our new Educational Plan we have continued to focus on and develop some of these objectives and other very important ones.