



Margaret Manson

2024-2025 ABAV ANNUAL EVALUATION GRID

LEGEND		
1	No adjustment	Our actions are satisfactory and we are continuing on this path
2	Some adjustments	Our actions are quite satisfactory, but require some adjustments.
3	To replace	Our actions or measures are no longer applicable or available.

Evaluation of EDDI Priority				
To promote the values of the EDDI statement. Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	Promoting Multiculturalism	●	●	●
2	Monthly Virtues Assemblies	●	●	●
3	Student Led Fundraisers	●	●	●
4		●	●	●

Findings	
<p>We did not have school wide multicultural events this year. Teachers did activities and had discussions in their own classrooms. We missed not celebrating multiculturalism all together, we will go back to planning those events next year and apply for a grant for assistance.</p> <p>Monthly virtues assemblies did not happen this year. We did like working together toward demonstrating these virtues. Will discuss it next year.</p> <p>Student led fundraisers continue to be a big success! We are so proud of our students for</p>	

their initiatives and good heart.

Evaluation of Priority #1

To increase sense of belonging.

Legend:
1: No adjustment
2: Some adjustments
3: To replace

Check

Actions and/or Prevention Measures carried out in 2024-2025

		1	2	3
1	Community Events	•	•	•
2	Buddy Program	•	•	•
3	School-wide activities and clubs	•	•	•
4		•	•	•

Findings

Had some great community events this year that fostered a sense of pride and belonging in our school.

Buddy Program continues to be a big success. Our older students enjoy activities with their younger buddies and vice versa. You can see how happy the K4/K5 children are when the “big kids” walk by and high five them or talk to them.

Activities and Clubs are very successful. Examples of such activities and clubs are: Big Brother, Basketball Program, Peacepals, Refs for soccer, gardening club etc.

Evaluation of Priority #2

To ensure that students feel safe at school.

Legend:
1: No adjustment
2: Some adjustments
3: To replace

Check

Actions and/or Prevention Measures carried out in 2024-2025

		1	2	3
1	School Climate	•	•	•

2	SEL program	•	•	•
3	The HELLO program	•	•	•
4		•	•	•

Findings

School climate: surveys (Cycle 1) have allowed us to target children that needed assistance that normally were not even on our radar.

SEL: This year was a more reactive year, with a great deal of varying needs. We hope to go back to our preventative program next year and have more special ed tech presence in the classrooms implementing these programs. We would like to add the Breakfast program to our list of preventative measures for next year. This would be a program for at risk students. They would start their mornings in the chill zone sharing breakfast and setting them up for a good day.

Hello Program: good idea but did not take off this year.

Evaluation of Priority #3

To decrease levels of anxietyLegend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	Career Exploration for cycle 2 and 3 students	•	•	•
2	Promoting mindfulness strategies	•	•	•
3	Exceptional physical education and health program	•	•	•
4		•	•	•

Findings

Career exploration: we did not see this opportunity this year but we are offering a grade 6 student workshop on the topic of "Understanding, Managing and Normalizing Anxious Feelings Related to Starting High School".

Promoting mindfulness strategies: mindful minute, yoga room, calm music, breathing exercises, stretching. All of these strategies are being practiced by teachers and our spiritual

animator.

Physical Education: dance off, variety show, cheerleading, power hour, biking, intra murals, tournaments, cross country skiing, track and field etc.

